Position Description

Position Title: Per Diem Developmental Educator

Reports To: Senior Developmental Educator and Counselor

Qualifications: Education: Associates Degree, Bachelor’s Degree, and/or Related Experience

Experience: One to two years of work experience post baccalaureate working with individuals with developmental disabilities/autism, transitional age youth/young adults experience preferred.

Part time position: As assigned

Job Function:

Position requires a general understanding of Autism and other developmental delays, as well as an openness and interest in building meaningful relationships; understanding individual differences in development; and, being mindful of the role that the physical, sensory, emotional, social, and cognitive systems play. Must be energetic, have good affect, and demonstrate the ability to be a team player.

Essential Responsibilities:

- Is comfortable with the principles of an individualized, relationship-based model and how it applies to instruction and interactions. Is eager to meet the needs of individual learning styles. Is excited by the opportunity to incorporate humor, creativity and joy throughout your day.
- Demonstrate the ability to be a leader as well as a team player.
- Create an environment that supports self-esteem, intentionality, and creativity.
- Maintain the highest level of work ethic, adherence to the 3LPlace program integrity and mission, in addition to policies, procedures, objectives and safety standards.
- Maintain the highest level of confidentiality. Does not communicate confidential employee/student information to others.
- Work in a positive manner with all staff recognizing differences in work styles and to support the individual growth and development of coworkers.
- A determination to self improve and grow
Specific Duties:

Member’s Personal Development & Growth

● Develop competency working with each member’s developmental profile, including the following strengths & challenges:
  ○ Sensory
  ○ Social
  ○ Physical
  ○ Cognitive
● Create an environment that supports member’s self-esteem, ability to be their best selves, intentions, and creativity

Direct Care/Program Delivery

● Co-create and run groups
● Participate in program planning, staff meetings, and staff development
● Employ differentiated instruction to meet the learning styles and developmental needs of members.
● Assist in daily organization & orientation of members and co-staff
● Provide member support as needed or requested by supervisor

Professional

● Maintain professional competence and continuous improvement as well as all licensure requirements